



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		REGIONAL INSTITUTE OF EDUCATION
Name of the head of the Institution		Prof. Nityananda Pradhan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07552661463
Mobile no.		9926322889
Registered Email		principal@riebhopal.in
Alternate Email		principal.riebpl@gmail.com
Address		Shyamla Hills
City/Town		Bhopal
State/UT		Madhya Pradesh
Pincode		462002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Rashmi Singhai
Phone no/Alternate Phone no.	07552522028
Mobile no.	9926322889
Registered Email	iqac.riebhopal@gmail.com
Alternate Email	rashmirie@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://riebhopal.nic.in/iqac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://riebhopal.nic.in/IOAC/Academic_Calendar_19_20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.53	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	28-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from all stakeholders	14-Oct-2019 90	550
Management Committee Meeting (VC, BU Bhopal	05-Mar-2020 1	55

and Director, NCERT)

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RIE	CEE	NCERT	2020 365	532225
RIE	RMSA	NCERT	2020 365	2867575
RIE	Training & Research	RSK, Govt. of M.P.	2020 365	427154
RIE	Kala Utsav	MHRD	2020 365	5735177
RIE	NISHTHA	NCERT	2020 365	3500000
RIE	NPEP	NCERT	2020 365	400000
RIE	Training	UZBEKISTAN	2020 15	133922
RIE	PAC	NCERT	2020 365	30374830

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Academic Reforms ? Implemented personality development programs, value added certificate courses pre placement training program for the students. ? More

avenues for students to engage in community Social service. ? Sensitizing students to ecological and environmental problems. ? Faculty Seminar through Academic Forum on Wednesday. ? Development of Mathematics Practical Manual for B.Sc. B.Ed. • Seminars, conferences and invited talks arranged. ? Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal ? National Conference on Implications of 'Gandhians Thought' for School Curriculum ? National Seminar on emerging Trends and Practices in School Assessment • Campus Reforms ? Campus placements for students were arranged. • Publication of a Journal.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Academic Calender for the session prepared. A mathematics module for the students of B.Sc..B.Ed. was developed and various vocational courses of important aspects was thought to initiate for the students.	The Academic calendar was prepared during the session. MATLAB as an initiative of the mathematics module was beneficial for the students in their learning process. Coding as an important aspect was used by the students to prepare various modules in science. The MoU were signed with six Mentee Institutions for mentoring regarding NAAC Accreditation.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee Meeting	18-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jul-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules

1. Account section has two kinds of

currently operational (maximum 500 words)

Modules: a) Pay module : Preparation, salary slips, salary volume of RIE, teacher and nonteaching staffs are prepared and executed by this module b) Fee module: Fee payment and others students related payments scholarships, fellowships, hostel mess bills are transferred through this module. 2. Library: The Library Management Software being used in the Institute library is an Open Source Software named KOHA, which is working independently. This software has facility to keep records of books, journals and eresources, gives information about overdue books, books transactions details of students and faculty members, online catalogue browsing (OPAC) facility, and many more. 3. Admissions: Admission in RIE is done through CEE (Common Entrance Examination) and after qualifying CEE, merit list is prepared by short listing the candidates and the list floats on RIE's website and the process of admission starts thereafter.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has a mechanism for well-planned curriculum delivery and documentation. Apart from the traditional teaching-learning methods of white board and lecturing method, institute lays great emphasis on curriculum delivery through practical and experiential learning. An academic calendar is prepared in advance by the academic department. Each department strives for effective curriculum delivery through theory, practical classes, tutorials, ICT integration, development of life skills, value education and other innovative methods for the holistic development of students. Extension lectures by eminent experts are routinely organized for the students in different fields. Internship and project work are also undertaken by the students to supplement learning. The students are encouraged to take up research on topics within the curriculum as well as on crosscutting issues and present research papers or presentations with recommendations to solutions. Critical thinking is encouraged through the various debates, role playing and class discussions. The curriculum is enhanced through conduct of projects and field trips giving insights beyond the syllabus. The institute arranges an array of co-curricular activities to enrich the curriculum. Many classrooms are ICT equipped. This provides opportunity for interactive classroom learning. The institute also has a multimedia library and subscribes to numerous journals so that both students and faculty members can keep abreast of changing trends in their respective subjects. Library is developed as a learning resource centre and also subscribe to E-journals, INFLIBNET. A record of the students using the numerous library facilities is maintained by the Deputy Librarian. The Principal conducts

regular meetings with all faculty members to ensure that curriculum is being delivered effectively. Regular interaction with teacher guardians of every class with the Principal ensures that lectures are delivered in time effectively. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods.

The progress of the students is maintained through internal tests, presentations and semester end exams. Ample opportunities are given for experiential learning through field-based experiences, internship, practicum, community service, role plays, games, case studies, simulation, virtual lab, presentations, projects, SCIENCE park, STEM maker space activities. Theatre pedagogy, art integrated learning are also given due importance in the curriculum. The institute collects the feedback from the faculty and students. The collected feedback is analysed using different parameters and the performance of the students, faculty and institution is assessed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Guidance and Counseling	01/01/2019	365	To work as certified counsellor	Developing counselling skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	Social Science and Language(English, Hindi, Gujrati, Marathi, Urdu)	01/07/1964
B.Sc.B.Ed	CBZ and PCM	01/07/1964
BEd	Social Science and Language(English,Hindi,Gujrati,Marathi,Urdu), Biol., Phy. Sciences and Mathematic	01/07/1964
MEd	Inclusive Eduvation, ICT, School Administration and Management, Guidance and Counselling	23/12/2016
BEd MEd	Prepare Teacher and Teacher Educators	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Thematic Specialization and Teacher Education	45
B.A.BEd	School Exposer, School Attachment, Internship and Teaching, Agriculture	78
B.Sc.B.Ed	School Exposer, School Attachment, Internship and Teaching, Agriculture	145
BEd	School Exposer, School Attachment, Internship and Teaching	74
BEd MED	School Exposer	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In the Regional Institution of Bhopal, Feedback system is the mechanism through which transparency in management and accountability at individual and group level is fixed. Feedback is taken from all the stakeholder i.e., students, faculty member, parents, alumni and members/authorities concerned organisations i.e., Barkatullah University Bhopal, NCERT etc. Feedback is collected from the students through the google form developed by IQAC team consisting 30 items related to each and every aspect of teaching-learning and management. Feedback from parents is collected in the meetings organized by the wardens and teacher guardian time to time. Feedback from Alumni is collected through WhatsApp group and in the regular meetings of alumni association. After receiving the feedback from different stake holders IQAC team analyzes the feedback and it is placed in the meeting before the Principal, Dean, AO and HOD's. On the basis of the outcomes of the meetings academic and administrative planning is done.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.BEd	School Exposure, School attachment, Internship in Teaching, Agriculture	40	546	39
B.Sc.B.Ed	School Exposure, School attachment, Internship in Teaching, Agriculture	80	1219	74
MEd	Teacher Education and Thematic Specialization	30	33	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	592	98	57	7	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	40	355	26	26	114

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Three levels of mentoring system are in place depending on the nature of activity. They are: 1. Each class has Teacher guardian to look after regular activities of the class-academic and administrative. The teacher guardian is responsible in orienting students into academic culture of the institute and addresses the academic and non-academic issues of the students 2. During pre-internship, one mentor for 10 to 12 students is placed. Mentor is changed every day depending on the nature of training aspect. The primary function and responsibility of the mentor is to guide and provide feedback in training teaching as well process skills of learning. For internship in teaching, around 200 pupil-teachers are placed around 20 schools of western regions for 14 weeks. To mentor them in internship two teachers from the school where they are doing their internship are placed in. Further, one

faculty for an every week is sent to the school as mentor from the institute. Two mentors from the school and one from the institute regularly provide guidance and feedback to the mentee internees on teaching and learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
661	57	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	34	23	23	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.Sc.B.Ed	8101	III, VII	21/01/2019	26/02/2019
B.A.BEd	8102	III, VII	21/01/2019	26/02/2019
B.Sc.B.Ed	8101	V	22/01/2019	28/02/2019
B.A.BEd	8102	V	22/01/2019	28/02/2019
Med	8107	I	22/02/2019	15/03/2019
B.Sc.B.Ed	8101	I	25/02/2019	15/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated to Barkatullah University, Bhopal and follows the rules and guidelines of the university while conducting the examinations. The internal assessment schedule is announced to students and staff at the beginning of the semester through the institutes academic calendar. The institute prioritized and changed the examination system from teacher -centered to student-centered. The academic cell of the institute prepares a guide to complete the CIE as per the calendar of the institute. CIE consists of teacher evaluation, practical evaluations and Viva voce. Internal evaluation is carried out through the internal evaluation committee consisting of members of various departments, led by the chairperson of the committee. Internal assessment committee takes care of setting the question papers, conducting the exam, distributing the tasks and answer sheets to the examiners, announcing the results and sending the marks to the academic cell for further action. internal assessment question papers are prepared at the departmental level by the

faculty teaching a particular subject. Question papers are checked thoroughly, defects are corrected. Students are informed in advance which part or parts will be tested in the internal assessment. We ensure that all units to be tested are taught in advance. 75 percent attendance is a prerequisite for all students to appear the examinations. Copies of assessments are shown to students to maintain transparency. After the evaluation and announcement of the results, the answers are also discussed in class. Students are offered counselling if they do not get good results in the internal examinations. Continuous assessment is a priority for all faculty through group discussions, assignments, field trips, seminars, presentations, projects and other classroom activities. Internal evaluation takes place twice a year, one at the end of each semester. The assessment schedule is announced well in advance to ensure transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of the session or year, the staff and students are given access to the academic calendar of the institute, which is created at the beginning of the session or year. The academic schedule is presented on all department notice boards and made accessible online. The pupils receive the necessary information well in advance of the internal assessments scheduled date. The Institute plans all of its extracurricular, co-curricular, and academic activities according to the academic calendar in order to efficiently coordinate and carry out the teaching and learning process. The Ordinance and Course of Studies of the Institute specify the weighting of the grades as well as the course structure. Along with teachers, the pupils are informed about the ordinance. At the beginning of the school year, an orientation programme is organised, and the students are given information they need about the academic schedule and how exams will be administered. Faculty also makes it a priority to inform students about internal assessment at the departmental level. In addition to this, each department develops a plan at the departmental level that covers both teaching and co-curricular activities such workshops, conferences, seminars, projects, research activities, and guest lectures from professionals in both business and academia. Literary and cultural extracurricular activities are included in the academic schedule. The institution closely follows the academic schedule. The Institute operates on a semester system, and the academic calendar is essential to upholding the previously indicated timetables. In addition to this, students are knowledgeable about their curriculum, how various events are run, and how to prepare for internal and external exams, all of which assist them manage and prioritise their academic and extracurricular obligations and promote their overall growth.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://riebhopal.nic.in/all-courses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
8101	B.Sc.B.Ed	CBZ and PCM	78	78	100

8102	B.A.BED	Social Science and Languages (Hindi, English, Urdu, Gujarati, Marathi)	37	37	100
8107	MED	Inclusive Education, ICT, School Management and Administration, Guidance and Counseling	25	25	100
8103	BEd	Social Science and Languages (Hindi, English, Urdu, Gujarati, Marathi), Physical and Biological Science and Mathematics	73	73	100
DCGC 20	PG Diploma	Guidance and School Counselling	50	50	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://riebhopal.nic.in/IOAC/Student_Feedback_report%20\(2019-20\).pdf](https://riebhopal.nic.in/IOAC/Student_Feedback_report%20(2019-20).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	NCERT, MHRD	80	80
Minor Projects	365	NCERT, MHRD	23	23

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR) and Indigenous Knowledge System	Department of Education	18/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
???? ?? ??????	RIE, Bhopal	CIET, NCERT	24/02/2020	Audio
???????	RIE, Bhopal	NCERT	24/02/2020	Best Programme (Upper Primary)
Ek Koshish	RIE, Bhopal	We care festival	20/11/2019	Best Video Film - (I st Prize)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DESM, DESSH, DE, DEE	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DESM, DEE, DESSH, DE	14	0
International	DESM, DEE, DESSH, DE	6	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DESM, DEE, DESSH, DE	15
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, thermal stability and surface activity of imidazolium monomeric surfactants	Dr. Chitra Singh	Journal of Molecular Liquids	2020	7	RIE, Bhopal	0
Assessment of suitability of soil test method for available-p estimation to soybean grown in vertisols	Dr. Rashmi Singhai	Plant Archive	2020	0	RIE, Bhopal	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	6	Nil	Nil
Synthesis, thermal stability and surface activity of imidazolium monomeric surfactants	Dr. Chitra Singh	Journal of Molecular Liquids	2020	3	0	RIE, Bhopal
Assessment of suitability of soil test method for available-	Dr. Rashmi Singhai	Plant Archive	2020	6	0	RIE, Bhopal

estimation to soybean grown in vertisols					
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	10	0	0
Presented papers	0	23	0	0
Resource persons	0	9	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	RIE Bhopal	60	1135
International Mother Tongue Day	RIE Bhopal	58	489
Students Council Activities	RIE Bhopal	58	523
National Science Day	RIE Bhopal	57	548
International Womens Day	RIE Bhopal	57	535
Foundation Day RIE Bhopal	RIE Bhopal	57	527
Independence Day	RIE Bhopal	60	1057
Teachers Day	RIE Bhopal	50	534
Gandhi Jayanti	RIE Bhopal	60	520
National Unity Day	RIE Bhopal	60	561
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Working with community	RIE Bhopal	Swachh Bharat Awareness, Substance Abuse, Save environment, Save Water	8	200
Blood Donation Camp	RIE Bhopal, NCC, NSS, Government Hamidia College	Blood Donation	10	250
Swachhta Abhiyan	NCC, NSS	Cleanliness Awareness (Effect of Single use Plastic)	5	150
Adolescence Education	Population Education	Awareness about adolescence issues, Physical and Mental Wellbeing	5	150
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Research Methodology	40	RSK Madhya Pradesh	7
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RIE Students With The different schools	Internship	DM School, RIE Campus, Bhopal	27/08/2019	22/11/2019	12
RIE Students With The	Internship	Kendriya Vidyalaya No. 1, Opp	09/09/2019	27/09/2019	12

different schools		Maida Mill, Arera Hills, Bhopal			
RIE Students With The different schools	Internship	Kendriya Vidyalaya No. 2, No 6 Locality, Shivaji Nagar, Bhopal	09/09/2019	27/09/2019	11
RIE Students With The different schools	Internship	Kendriya Vidyalaya No. 3, Hoshangabad Road, Bagmugaliya, Bhopal	09/09/2019	27/09/2019	11
RIE Students With The different schools	Internship	Kendriya Vidyalaya Bairagarh, 3, E.M.E. Centre, Bairagarh, Bhopal	09/09/2019	27/09/2019	10
RIE Students With The different schools	Internship	Jawahar Navodaya Vidyalaya, Bhadbhada Rd, Ratibad, Bhopal	09/09/2019	27/09/2019	11
RIE Students With The different schools	Internship	Jawahar Navodaya Vidyalaya Puwarkheda, Puwarkheda Farm, Hoshangabad	09/09/2019	27/09/2019	10
RIE Students With The different schools	Internship	Jawahar Navodaya Vidyalaya, Khiriya Devat, Esagarh, Dist. Ashoknagar	09/09/2019	27/09/2019	7
RIE Students With The different schools	Internship	Jawahar Navodaya Vidyalaya, JNV Campus, Amarkantak, Anuppur	09/09/2019	27/09/2019	12
RIE Students With The different schools	Internship	Jawahar Navodaya Vidyalaya Dongargarh, Dongargarh,	09/09/2019	27/09/2019	9

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Digibook (KopyKitab)	27/10/2020	E-resource access	670
DELNET	20/09/2020	E-resource access	640
INFLIBNET	17/02/2020	E-resource access	645
PEARSON	16/06/2020	E-resource access	660
Govt, College Akoda, Bhind	27/09/2019	Mentoring for NAAC Accreditation	20
Govt. Nehru College Sabalgarh, Murena	27/09/2019	Mentoring for NAAC Accreditation	15
Govt, Gandhi College Balaji Mihona, Bhind	27/09/2019	Mentoring for NAAC Accreditation	15
Govt. Maharshi Arvind College Gohad, Bhind	27/09/2019	Mentoring for NAAC Accreditation	20
Govt. Law College Datia	27/09/2019	Mentoring for NAAC Accreditation	15
Govt. College Indergarh	27/09/2019	Mentoring for NAAC Accreditation	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
283	283

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	Null	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e- Journals	109	772521	5	16970	114	789491
Digital Database	7	800000	2	0	9	800000
CD & Video	888	47100	38	8300	926	55400
Library Automation	1	300000	0	0	1	300000
Weeding (hard & soft)	325	11673	0	0	325	11673
Text Books	64297	60647435	488	330002	64785	60977437
Reference Books	5563	2071552	87	142117	5650	2213669
e-Books	6696	570948	0	0	6696	570948
Journals	117	808007	0	37019	117	845026
Others(s pecify)	15228	25300	94	19470	15322	44770

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mohd. Arshan	????? ???? ?????	RIE ,BHOPAL	Null
Varun Mudgal	????????? ?? ???? ?	RIE ,BHOPAL	Null
Monika Bharadwaj	??? ?? ???????	RIE ,BHOPAL	Null
Sajiya Nakvi	Human Environment	RIE ,BHOPAL	Null

	Interactions		
RP Prajapati	Acid, Base, and Salt	RIE ,BHOPAL	Null
Mohd. Arshan	The Indian Constitution	RIE ,BHOPAL	Null
Hemant Rajee	Gopal and the Hilsa Fish	RIE ,BHOPAL	Null
Dr. Josh	The Ashes That	RIE ,BHOPAL	Null
Rashmi Singhai	???? ?? ??	RIE ,BHOPAL	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	254	63	254	0	88	98	5	100	0
Added	101	0	101	0	0	101	0	0	0
Total	355	63	355	0	88	199	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1 Well Setup Studio 2Lecture capture system 3Digital content development facility for the faculty 4Digital repository of lecture capture and e-content development by the faculty.5Online availability/access of e-content by the faculty others.	https://www.swayamprabha.gov.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
160	114	1389.39	1130

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facilities available in ET/ICT lab We have 100 MBPS NKN and 100 MBPS leased line connection which makes internet access fast and convenient. Our labs have 3 enabled Wi-Fi and over all 36 Wi-Fi connections, 38 Projectors, Smart Board and 19 Smart Classrooms in the organization. All national and
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International programs, conferences, workshops and hand on sessions for teachers as well students are organized that enable them to update their knowledge in the field of computer technology. It helps students and teachers to learn and acquire new technology and skills to become more logical, creative and updated. The Institute library developed an e-library platform to provide access to the users to use its e-resources. Local Area Network (LAN) of the library got connected to the Institute network for wider dissemination of library services up to the level of hostels. For accessing library e-resources without cable connectivity Wi-Fi routers and access points were installed at various points of the library, Institute and hostels. E-resources like e-books, e-journals and databases from various vendors have been procured in the library, which are accessible 24X7. The users can have access to the e-resources through the library website designed and developed on OSS platform Joomla. Multipurpose Ground: Physical Education Section maintenances, playgrounds regularly. Section has one Lawn mower and one Grass cutting machine for maintaining the grass in rainy season. Gymnasium: The servicing of all the gym equipments is done by the service engineer from Sports Shop on payment basis. Regular oiling etc. work is done by the section. Broken equipments are changed immediately. Physical Verification: Physical verification of both consumable and non-consumable items is done Annually by the committee constituted by the Institute. Laboratories: There are functional labs in all the Departments of the Institute. In the Department of Education in Social Science and Humanities there are lab in Geography with a lab Assistant and a state of art language lab. In the Department of Education there is a Psychology lab having a lab assistant and a lab attendant. In the Department of Education in Science and Mathematics there are three labs in Chemistry, one lab each in Zoology and Botany, two labs in Physics having a lab Assistant and a lab attendant. One lab in Mathematics with a lab attendant, one lab in Work Experience (Electrical and Agriculture). Annual lab requirements are fulfilled by acquiring equipment and materials both consumable and non-consumable in nature through Store section of the Institute. There is a provision of an impressed amount of 500 Rs to meet minor lab requirements. Physical verification of both consumable and non-consumable items is done Annually by the committee constituted by the Institute annually and through this exercise there is provision for write off for the equipment which is no more in use. Equipment failure issues are addressed by the lab assistant at the local level and services of external agencies are also sought in case of major failure of expensive equipment.

https://riebhopal.nic.in/IQAC/procedures_policy_2020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship for OBC, ST, SC, Awass Sahayata Yojna	80	2033579
Financial Support from Other Sources			
a) National	NCERT Scholarship	260	1342112
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Theater Pedagogy	23/09/2019	100	RIE BHOPAL
Arts and Craft Centre	16/09/2019	200	RIE BHOPAL
Teacher Education: A Gandhigram Experience	17/02/2020	300	RIE BHOPAL
Importance of Ayurved in our life	08/03/2020	400	RIE BHOPAL
Awareness and precautionary measures related to COVID-19	09/03/2020	450	RIE BHOPAL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Special Classes for NET, CTET, SLET etc	95	75	8	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	592	B.A.B.Ed., B.Sc.B.Ed, M.Ed., B.Ed.	DE, DESM, DESSH	Various Universities	Various Courses
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	2
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	Institute Level	403
5th International Yoga Day	Institute Level	208
Student-Council Sports Activities Male - Football, Volleyball, Basketball, Cricket, Badminton, Table-Tennis Female - Volleyball, Basketball, Kho-Kho, Badminton, Table-Tennis	Institute Level	349
56th RIE Annual Athletic Meet Athletic Events for Boys and Girls - 27 Track and Field Events	Institute Level	412
35th NCERT Staff Games 2019 (19-23rd October, 2019)	Institute Level	270
3rd RISM (12-16th October, 2019)	Institute Level	165
Cultural	Institute Level	174
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter Univ	National	Nil	Nil	Nil	1. Mr. Kavindra Kakode 2.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Different activities to promote leadership values, cultural, literary scientific and sport values different houses are constituted yearly. Elections are conducted to select the Captain, Vice-Captain, and Secretary of each house work under the guidance of the House Advisor who is the faculty of the institute. The cultural, literary scientific and sport activities are conducted yearly and students help in organization and management of events. Students provide strong support in the administration and management of hostel affairs. Each hostel has a Chief Prefect, Assistant Chief Prefect, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students help in functioning of the mess and organize extra-curricular events and competitions throughout the year. Students participate, and celebrate the National Teachers Day, on Sept. 5, every year by honouring retired teachers and presenting cultural programme, and also in several days of national importance like Birth anniversary of Mahatama Gandhi and Lal Bahadur Shastri, National Unity Day, National Education day, National Youth Day, International Mother Tongue Day, National Science Day and International Women's Day. Several activities like essay writing competition, slogan writing competition, organization of lectures/talks (both in online and offline mode), poster making, poetical recitation/story writing competitions were conducted for the students of RIE Bhopal. Students actively participated in the events. Apart from this extension lectures were also organized on different themes for the faculty and students of RIE Bhopal. These lectures promoted interaction between different experts and students. The National Cadet Corps (NCC) is encouraged in the institute aiming at the development of leadership, character, comradeship, spirit of sportsmanship and the ideal of service, among the youth. NSS is also encouraged in the institute enabling the student to participate in service activities like organizing blood donation, rural health sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Regional Institute of Education, NCERT, Bhopal alumni association registered in the name of Regional Old Students Welfare (ROSS) on 02/05/2011 vide registration number 01/01/01/23341/11 under M.P. Society Act 1973 (1973 Sr.No.44). The Regional Old Students Welfare Society (ROSS) association, Bhopal has presently 248 students enrolled from batch of 1964-68 to 2019-20. The former students of Regional Institute of Education during interactions mentioned that they are posted in various positions and achieved land marks in their professional careers. They are employed as Teachers and Principals in Government Schools such as Kendriya Vidhyalaya (KV), Navodaya Vidhyalaya (NV) and prestigious private sector schools, Professors in Higher Educational Institutions, and few of them are posted at higher ranks such as Director of Maharshi Vidyamandir and Director General in Doordarshan, whereas some of them are Bank Managers in different Banks, Indian Administrative services, Defence Services (One alumni was posted as Addl. Director General, Border Security Force), various posts in IT sectors etc. The valedictorians are also currently settled in different parts of the country and outside the country in different

prestigious posts. Time to time some alumni also participated as a resource persons in the institute training, workshop, seminar etc. activities. Alumni also published a book named Punnarva. Under this, they illustrated the alumni biopic with their hobbies related activities. In this year on 26/01/2020, alumni participated in the Republic Day activity with RIE students. The local alumni frequently visiting the institute and participating the different activities organised by the institute.

5.4.2 – No. of enrolled Alumni:

248

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Interaction with RIE present students on various issues

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal->1. Dean (Instruction) 2. Dean Research-> 1. Chief Advisor Student's Council 2. Asst. Advisor Students Council ->Chief Advisor Student's Council -> House Advisors: Literary, Scientific, Cultural, Sports Activities-> Captain, Vice Captain, Secretary: Literary, Scientific, Cultural, Sports RIE Bhopal, aims at the holistic development of student's personality. For, achieving the same, students can explore a plethora of interests in the field of sports, culture, science and literature. Various events such as dance, debating, quiz, poster making, pot decoration, basketball matches and the like are conducted throughout the session for the students in the institute. Besides these activities, for students are also conducted to mark special occasions and days such as various Jayanti's, Mathematics day, Population day and van Mahotsav to name a few. During these activities various events and competitions are organized for students to showcase their creativity and talent. These activities are planned under the chairpersonship of the Principal. Faculty who discharge various responsibilities of Chief student advisor , Assistant Chief Advisor, advisors of Literary , Scientific, Sports and Cultural activities and House advisors along with Student council members i.e. Captains and Vice-Captains of various houses and various activities , actively participate in the discussions and in finalizing the themes and other details for conducting these activities. The active involvement of students in planning and execution of these activities ensures transparency and students' involvement in institutional activities. It also gives them a fair chance to voice their opinion, aspirations and come up with innovative ideas for conducting these activities. Students get hands- on experience in leadership and in effective planning and management through the entire exercise. These activities also help them in building their social skills, developing self- esteem, developing problem-solving, reasoning, critical thinking, creative thinking, communication and collaborative abilities. Another example of decentralization and participative management can be seen in the Hostel management .
Principal->Dean->Chief Warden->Wardens->Chief Prefect->Ass. Chief Prefect->Senior Discipin, Mess, Cultural, Sports, Medical, Newspaper In-charge

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Certificate Program in Pedagogy of Mathematics has been implemented since 2017.
Teaching and Learning	<p>1. Faculty experiments and implements new teaching strategies and methods to improve academic outcomes. 2. There is a shift from being teachers to being facilitators in the teaching learning process. Student- centric pedagogy is used for ensuring engaging classes. 3. Art integrated teaching learning processes are emphasised upon. For example in history students have made models. 4. Transformative pedagogy is used for sensitizing learners towards respect for multiculturalism, gender equity, sustainable development and Human rights education. 5. ICT is integrated in the teaching- learning process. Latest technology like smart boards is used in the teaching- learning process. 6. Students are encouraged for co-operative learning and peer- learning. 7. Tutorials and remedials are regularly undertaken. 8. Pedagogy based on discovery and inquiries are used in teaching learning. 9. Students practice research based learning and encouraged to write papers and present them in National seminars.</p>
Examination and Evaluation	<p>1. Internal tests are regularly conducted in theory and practical subjects. 2. External tests are conducted in theory and practical in all subjects. 3. Continuous and comprehensive evaluation is practiced where students are assessed through presentations, projects, models, assignments, debates, discussions and presentation through drama.</p>
Research and Development	<p>1. As Regional Institute of Education, Bhopal caters to the educational needs of the western region of India, the faculty at RIE Bhopal takes up various research programs to understand the needs of the state, to understand the challenges faced by students and teachers in learning different subjects at different levels. Research programs are also undertaken by the faculty as a follow up of</p>

trainings imparted to understand the effectiveness of the training programs and to improve them in future. For example a research program entitled "A study to assess the understanding of Social Science Concepts at secondary level in M. P "was undertaken. Based on the research outcome a training package in content and pedagogy of social sciences was developed. The package was used for training Key resource persons of SCERT's of western region. Thus, Research and development are a regular feature at RIE which stands committed to handholding the States of the western region for quality improvement in schools and for their various educational requirements. 2. Various developmental programs for developing innovative modules are taken up by the faculty of all departments... Training packages are also developed as per the request from SCERT's for imparting training to the teachers. For Example: A package on Low cost- no cost teaching aids in English and Science was prepared and training was imparted to the teachers. 3. Orientation of faculty is done on action research and many faculty members carry out action research. 4. There are Ph. D. scholars enrolled under various faculty members. Pre- Ph.D. presentations are made in the academic forum and feedback obtained in order to enhance the quality of the research work. 5. There is a research cell for facilitating Ph. D. scholars and junior Project fellows who work under different program coordinators on different research areas.

Library, ICT and Physical Infrastructure / Instrumentation

1. The e-library of the Institute has a rich collection of subject books (e-books), journals (on-line journals), Open Education Resources (OER), electronic Databases, Institutional Repository (IR) collection, magazines and newspapers. 2. The library is member of national and International Library Networks and Consortiums, like, INFLIBNET, DELNET, N-List, etc. 3. The library has initiated the Institutional Repository for digitization of Institute Publications. 4. Computers have been made available for students to access e- resources. 5. There are two fully functional ICT labs with 40 pcs each. 6. There are well equipped

	Language , Geography, Psychology ,Math, Physics, Chemistry, Botany and Zoology lab. 7. Well-equipped Gym is also available.
Human Resource Management	The Principal and Heads of Department ensure active participation of all faculty members in all spheres of Institutional activities. The Administrative officer under the Principal, delegates responsibilities among the subordinates and ensures smooth, effective and efficient, running of Institutional work.
Industry Interaction / Collaboration	1. RIE Bhopal is a premier teacher training Institute. It hence collaborates with various Kendriya Vidyalayas, Navodayas and State Government schools for placing students during the internship programs. 2. The institute also collaborates with various schools and SCERT's of Maharashtra, Goa, M.P, Gujarat, Chhattisgarh, Daman, Diu and Dadar and Nagar Haveli, for conducting research and training in areas of school life for in- service teachers. 3. Many teacher development trainings are provided to private schools as well by the Faculty of RIE, Bhopal. 4. Many field trips are organized to various institutions and industries as a part of the Guidance and counselling program. 5. Many field trips are organized to various institutions and industries as a part of the Guidance and counselling program
Admission of Students	1. Admissions to various courses are given on the basis of merit. 2. There is an open Common Entrance examination conducted for admission to various courses, by NCERT at National level. 3. The norms of government of India are followed in giving reservations to the students at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digital survey of model infrastructure and finalization of Detailed Project Report (DPR) after comprehensive survey.
Administration	Making effort of e-attendance for staff students and executing leave management system along with file management.

Finance and Accounts	All account work is carried on electronic mode.
Student Admission and Support	1. Students apply online for Common Entrance Examination at cee.ncert.gov . They can download their admit cards and check results. All important information is available on RIE official website for students to access. 2. Attendance is carried on through RIE attendance app which students can check anytime. 3. WhatsApp group have been created by various teacher guardians and wardens for speedy circulation of information. 4. Provision of E- Library has been made which makes all learning resources available to the students which they can access from anywhere round the clock.
Examination	1. Examination schedule is available on RIE website. 2. Exam forms are filled through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Lt. Dr. Rashmi Singhai	Designing Diploma Programme in Science Education	RIE Bhubaneswar, NCERT	27000
2020	Prof Ratnamala Arya	National Workshop on School health and Wellness Ambassador	HEALTH MINISTRY	0
2019	Dr. Ganga Mahto	National Seminar on changing Scenario, New Trends and innovations in Teacher Education	MGAHV, Wardha	4000
2019	RASHMI SHARMA	Research Methodology Workshop Organized by NPEP, NCERT, New Delhi.	NCERT, New Delhi.	13000

2020	Dr. Shivalika Sarkar	BEACON Symposium	University of Warmia, Poland	150000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NISHTHA Integrated Training Programme	NIL	23/09/2019	21/02/2020	40	Nil
2019	NISHTHA Integrated Training Programme	NIL	Nil	Nil	45	Nil
2019	NISHTHA Integrated Training Programme	NIL	Nil	Nil	35	Nil
2019	NISHTHA Integrated Training Programme	NIL	Nil	Nil	50	Nil
2019	NISHTHA Integrated Training Programme	NIL	Nil	Nil	48	Nil
2019	Training Package in English for SRGs of MP at Secondary Level (RSK Bhopal)	NIL	23/09/2019	27/09/2019	40	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
21 Days' Orientation-cum-Refresher Course held at held at NCERT,	1	12/09/2019	01/10/2019	21

New Delhi				
Orientation cum Refresher course in School Education NCERT New Delhi.	1	12/09/2019	01/10/2019	21
"Creating Assessment using Google Forms	1	07/05/2020	07/05/2020	1
Online Short Term Course on E-content development organized by UGC-HRDC Gujarat University	1	14/05/2020	20/05/2020	7
Application of Digital tools in Teaching and learning. Indira Gandhi National Tribal University, Amarkantak, M.P.	1	16/06/2020	29/06/2020	11
"Managing Online Classes Co- creating MOOCS 2.0"	1	18/05/2020	03/06/2020	17
Design and Development of MOOCs and e-learning technologies	1	10/05/2020	16/05/2020	7
OPEN SOURCE TOOLS FOR RESEARCH	2	08/06/2020	14/06/2020	7
Khelo India online PE and Community Coaching Programme	1	01/06/2020	30/06/2020	30
Digital Skills for Smart Teaching	1	12/06/2020	18/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
57	57	66	66

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DLIS, Credit and Thrift Society, CSMA, GLIS	DLIS, Credit and Thrift Society, CSMA, GLIS	Scholarship at state level for SC/ST/OBC, NCERT Scholarship, Health Centre Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal as well as external audit is being conducted at regular intervals. The audit team from NCERT visits Institute at regular interval. The team from CAG also makes their visit and submits their report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

17958006

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	In the form detailed ACR, the administration makes academic and administrative audit. Besides the ACR Administration analysis the academic achievement is carried out by the help of Academic Audit Committee.
Administrative	No	Null	Yes	In the form detailed ACR, the administration makes academic and

administrative audit. Besides the ACR Administration analysis the academic achievement is carried out by the help of Academic Audit Committee.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent-teacher association but parents are invited during the orientation of fresher's and also time to time to seek their advises.

6.5.3 – Development programmes for support staff (at least three)

Special training and orientations are conducted for support staff for their professional growth. More emphasis is given on working through on-line mode and computer literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of infrastructure 2. Planning to open post graduate courses. 3. Planning to build new hostels to accommodate 100 percent students. 4. Development of farm land to provide input to students in the area of agriculture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Implemented personality development programs, value added certificate courses pre placement training program for the students.	08/07/2019	24/08/2019	26/08/2020	224
2019	More avenues for students to engage in community	08/07/2019	09/09/2019	07/09/2020	315

	social service.				
2019	Sensitizing students to ecological and environmental problems.	08/07/2019	09/09/2019	23/03/2020	352
2019	Faculty Seminar through Academic Forum on Wednesday.	08/07/2019	10/07/2019	09/09/2020	53
2019	Development of Mathematics Practical Manual for B.Sc. B.Ed.	08/07/2019	19/08/2019	29/11/2019	35
2019	Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal	08/07/2019	28/09/2019	21/02/2020	157
2019	National Conference on Implications of 'Gandhians Thought' for School Curriculum	08/07/2019	02/10/2019	04/10/2019	358

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2020	08/03/2020	425	300

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5 KW solar energy plants using by institute

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	20/11/2019	7	Working With Community	Health, Hygiene, Awareness campaign, substance abuse	240
2020	Nil	1	05/01/2020	10	NCC Camp	Awareness Programmes, Save Environment, Save Water	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	03/06/2019	1. The learners use formal languages on campus with teachers and friends in classroom. Abusive, vulgar, harsh, rough languages are not used now. Sarcastic and satirical languages are

avoided. The tone of voice is positive and appropriate. The learners treat other students with courtesy, respect, and dignity. They talk to teachers with respect. They respect others' privacy. The learners are expected to help the institute in creating an inclusive environment i.e. tolerance and harmony towards various diversities including gender, religious, cultural, regional, linguistic, communal, socioeconomic and other diversities.

Code of conduct for residential students

03/06/2019

2. Ragging, intimidation, bullying, threat, pressure, extortion, harassment, including sexual harassment (intentional behaviour in written or spoken form to create a hostile environment), violence or threat of violence or self-harm, including suicide, are banned activities on campus. Appropriate action are taken if any learner is found to have been indulged in any such activity. The learners switch off fan, lights, computer, projector etc. after use. They close the taps after use to conserve water. The washroom rules are followed and, they leave it clean to be used by others. The learners help to keep the campus neat and clean. They plant and look after trees on campus and use dustbins to throw garbage. They use of single use plastic is banned in campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Teacher day	05/09/2019	05/09/2019	657
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	615
National Unity day	31/10/2019	31/10/2019	605
National Education day	11/11/2019	11/11/2019	610
National Constitution day	26/11/2019	26/11/2019	636
International Womens day	08/03/2020	08/03/2020	639
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Residential students are not allowed to keep vehicle inside the campus - Developing gardens in hostels and institute - Tree plantation drive conducted in different events - Green committee set up by institute - Two parks development process started through Green Committee - Single-use Plastic free campus - Institute organised cleaning drive with the help of faculty and students - Motor cycles/scooters and four wheelers are not allowed to be kept by students in the hostel premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Theatre Pedagogy Theatre is the oldest art form it is as old as human civilization itself. There is one thing common in both teacher and theatre artist, that is communication. Both have to communicate some ideas or concepts to others. Theatre artists have wider areas, they communicate any thing from their experiences, feeling and ideas. NCF-2005, especially constructivist approach of teaching learning has created many challenges for the teachers to perform in a better way, if teachers are trained in theatre, they will have a broader scope of teaching with constructivist approach. Theatre is an integral part of Arts Education it provides a fair experience of different Indian fine arts. Teachers trained in theatre will also be able to integrate arts in their subject teachings and they will be able to provide a better teaching learning environment, including teaching aids. After the completion of this training pupil teachers will go for internship in next semester/year then this training will be very useful. It will help them in personality development, speech therapy, psychological observation, removing audience fear, etc. The basic objectives are theatre pedagogy workshop was

- To train pre-service teachers of RIE-Bhopal with Indian Arts and Culture through Theatre.
- To train pre-service teachers to use theatre's experience in teaching learning.
- To orient trainee teachers with exercises, related to personality development, speech therapy, psychological observation, removing audience fear, etc.
- As an outcome of the workshop a play will be prepared and performed through that pre-service teachers will get the real feel of modern Indian theatre. For achieving the above objectives following methodology was adopted-

a. Theatre experts will be invited coordinator as well as expert together will conduct the 10-day workshop. Workshop will be conducted from 4.00 pm to 8.00 pm. So that their class may affect minimum, on Saturday and Sunday it will be held on the full day basis.

b. Training related to different departments of theatre such as Music, light and sound designing, set preparation, costume selection/preparation and makeup will also be given.

c. Two separate workshops will be conducted first for B.A., B.Ed V Sem and B.Ed. M.Ed. integrated course

and Second for B.Sc. B.Ed VI Sem both Biological and Physical batches. Following outcomes was Expected though this programme. i. To train pre-service teachers of RIE-Bhopal with Indian Arts and Culture through Theatre. As an outcome of the workshop a play will be prepared and performed through those pre-service teachers will get the real feel of traditional and modern Indian theatre (NEP-2020)

1. E-library of RIE, Bhopal Introduction Quality collection, quality of services, ICT integration, benchmarks and best practices adopted by the academic libraries are the main concerns of NAAC. Best practices improve users' maximum utilization of the library resources and quality of library services. In addition to the routine activities some best practices can be adopted and persistently practised in the academic libraries for the quality enhancement. RIE Bhopal Library has been constantly exploring innovative methods to meet users information needs by improving efficiency and simplifying work processes through digital technologies. E-Library of RIE, Bhopal Digital library of the Institute was established in the year 2012 and continuously growing with the collection of e-resources like: e-books, on-line journals, databases, Open Access materials, etc. for the students with the intension of learning at their own convenience. Students can have access and read the library digital materials in various digital format (e-Books, audio-books, videos, etc. on demand 24X7) anytime and anywhere using their preferred devices. Objective of the Best Practice The primary objectives of establishing the e-Library are to: i. Enable library to manage very large amounts of digital data ii. Preserve unique collections iii. Provide faster access to information iv. Facilitate dealing with data from more than one location v. Enhance distributed learning environments

E-Library System and Services: The e-library of the Institute provides various services to users with the existing hardware, software, Internet and local network platforms available in the Institute library system. The e-Library comprises of the components like: 1. One High-end Server 2. LIBSYS open source software for library automation 3. Subscription of e-books, on-line journals, databases, OA materials, etc. 4. On campus access to users to use e-resources 5. Library website on Wordpress OS platform for single point access to e-resources 6. Use of Open Source Software (OSS) in different operations

Outcome of the Best Practice: Prolonged use of technologies experienced to say that the innovative ways of using digital technologies increases the quality of services, sets benchmark and ultimately brings elevation in the image of the library among the user community. In time to come, the digital library best practice will definitely help the Institute library motivating to meet the information requirements of users in best possible way. e-library weblink :- <https://riehopallibrary.joomla.com/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://riehopallibrary.joomla.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Regional Institute of Education, NCERT have been working on four broad areas, viz. (i) conduct of educational research (ii) Training of teachers and teacher educators (iii) development of learning resources including textbooks, supplementary readers and training modules/packages and (iv) providing educational support to the state departments of education. To fulfil the above objectives in the year 2019-20 RIE, Bhopal conducted the 40 programmes in the said above four areas. The list of some selected programmes are given below-

- A Study of problems faced by Upper Primary and Secondary School Students in Science, Social Science, Mathematics and Language Learning
- Effectiveness of virtual laboratory on achievement in science at secondary school level
- A

study to assess the implementation of Social Science pedagogical training programme in classroom process of Maharashtra • Issues and the Problems of Teaching Marathi Language at School Level in "Ashram School" of Maharashtra State • Status of Innovative Practices in Urdu Teaching-Learning at Secondary and Senior Secondary Level • A Case study of POTA CABIN SCHOOL of Bastar Region of Chhattisgarh State • A Study on Providing Community Experience to RIE, Bhopal students • Implementing Interventions at School Stage: A Block Level Research Project • Development of Curriculum and Course-ware for Pre-Vocational and Beauty and Wellness Programme and Establishment of Laboratory in Demonstration Multipurpose School (DMS) • Development of Science Park • Developing the Institutional Repository of RIE, Bhopal • Development of Handbook on Multilingual Education, for aspirational districts Narmada and Dahod at Primary School Level • Development of Resource Centre for Arts Crafts at RIE, Bhopal • Curriculum Development and Establishment of Lab in Mechatronics at DMS, RIE Bhopal • Development of Makerspace and Incubation Center in Electrical and Electronics Lab at RIE, Bhopal • Maintenance of Studio and Development of E-resources for the School Curriculum, Teacher Education Curriculum and Training of Key Persons of Western Region Merged with 16.20 • Development of Mathematics Practical Manual for B.Sc. B.Ed. • Training Programme on internship of teacher educators based on D.El.Ed. Syllabus • Training of KRPs on Global Citizenship Education for 21st Century Skills for Maharashtra and Gujarat • Training of Librarian working in Higher Secondary Schools of GOA on use of Advance Software in Library • Capacity Building for Librarians of DIETs of Gujarat • Theatre Workshop and Performance for Pre Service Teacher Trainees of RIE, Bhopal • Pre-school Education Centre at RIE, Bhopal • Training Programme on Research Methodology for Teacher Educators • Diploma Course in Guidance and Counselling (Through Distance/Online and Face-to-Face) • Organization of Expression Series to Commemorate the Life and Works of the Graet Indian Thinkers and other Important Events • Organization of Extension Lecture Series • National Conference on implications of Gandhians Thought for School Curriculum • National Seminar on Emerging Trends and Practices in School Assessment

Provide the weblink of the institution

<https://riebhopal.nic.in/index.html>

8.Future Plans of Actions for Next Academic Year

PLAN FOR THE YEAR 2020-21 The institute in an unbroken continuum, plans for the development of the institute every year. For the year 2020-21, the institute proposes following development plan in various aspects of the institute: ? Working for the upgradation of the infrastructural facilities as an on-going process ? Devising innovative teacher education programmes in the light of draft National Education Policy ? Upgrading and updating learning resources to meet 21 st century educational needs However, before spelling out the future plan for the year 2020-21, it is desirable to take the stock of the progress of the proposed plan for the year 2019-20. The brief progress of the last year plan is given below. As planned, the institute has: ? As on ongoing process two more classrooms were created ? Installed table tennis facility in all the hostels, namely Shanti Niketan, Vinay Niketan, Vidya Niketan and Keerti Niketan ? the construction of 120-seater new hostel for the students has taken a momentum ? New structures were added to STEAM park that enhanced the educability of the park ? Many art pieces were developed in workshop mode reflecting primarily tribal art forms of western region ? New software is added to Studio for the production of e-content multiple e- content material was produced in the studio and sent for national competitions. ? Atal Tinkering Lab (ATL) was made operational ? Certificate course in Mathematics was started for school teachers as in service programme ? Automation process of Library services has taken momentum creation of infrastructural facilities was begun. ? Started developing the syllabus for M. Sc

M. Ed and M. A M. Ed programmes Having taken the progress of the last year plan mentioned above, and keeping in view the continuous nature of development, the plan for the year 2020-21 proposes the following. ? Completing and consolidating the work that was started in the preceding years. ? Create at least two more classrooms ? Create more play grounds- shuttle, Kabaddi and table tennis- in the campus and in the hostels ? Expediating the construction of new hostel for students ? Add new structures to STEAM park ? Create Arts center for the benefit of prospective teachers to train in art integrated pedagogy ? Adding new software in Language laboratory ? Strengthening studio with necessary software facilities for the e-content development ? Completing the establishment of of Atal Tinkering Lab (ATL) in the Demonstration Multi-purpose School (DMS). ? Completion of the Syllabus of Post-graduation courses -M A M. Ed and M. Sc M. Ed programmes ? Improving the e-library facilities ? Working for the execution of Radio Frequency Identification (RFID) system that helps in stock verification, smart shelving, book tracing and other activities. ? Strengthening institutional digital repository for on-line availability of institutional publications